

SOUTH DAKOTA BOARD OF EDUCATION

Meeting Minutes, May 16-17, 2005, SouthEast Technical Institute, Sioux Falls, South Dakota

The South Dakota Board of Education convened a regular meeting at 9:15 a.m. on Monday, May 16, 2005, at the SouthEast Technical Institute Mickelson Center in Sioux Falls, South Dakota.

Board Members Present

Glenna Fouberg, President; Kelly Duncan, Vice President; Jack Broome; Barbara Everist; Richard Gowen; Marilyn Hoyt; Jan Nicolay; and Roger Porch; Clint Waara.

Department of Education Staff Present

- Rick Melmer, Secretary, Office of the Secretary
- Donna Goldammer, Educational Consultant, Office of Accreditation & Teacher Quality
- Pami Hagen, Assistant Director, Office of Accreditation & Teacher Quality
- Nicole Kranzler, Executive Assistant, South Dakota Board of Education
- Stacy Krusemark, Director, Office of Finance & Management
- Diane Lowery, Title I Director, Office of Education Services & Support
- Michelle Mehlberg, Reading First Director, Office of Curriculum, Technology & Assessment
- Wade Pogany, Director, Office of Curriculum and Instruction
- Michelle Powers, Special Education Programs Director, Educational Services & Support
- Melody Schopp, Director, Office of Accreditation & Teacher Quality
- Dawn Smith, Education Program Representative, Office of Educational Services and Support
- Mary Stadick Smith, Communications Director, Office of the Secretary
- Anne Thompson, Education Program Representative, Curriculum Technology & Assessment

Others Present

Approximately 18 additional individuals attended all or part of the meeting. A list of those who signed the meeting register is filed in the board secretary's office.

Agenda Items

- 1) Adoption of May 16-17, 2005 agenda
- 2) Adoption of March 21-22, 2005, meeting and public hearing minutes
- 4) Title II monitoring review update
- 5) Praxis testing review
- 6) Discussion of possible changes to renewal credits for speech/language pathologists
- 7) Discussion on new high school graduation requirements
- 8) Pheasantland Industries Braille textbook production facilities tour
- 9) Request approval of South Dakota State University teacher education program
- 10) Request approval of University of South Dakota teacher education program
- 11) Teach For America update
- 12) First reading – chapters 24:05:25 Evaluation and placement procedures, 24:05:27 Individual educational program, and 24:05:30 Procedural safeguards
- 13) First Reading – section 24:15:03:05 Fee for a South Dakota certificate
- 14) First Reading – section 24:15:03:06 Renewal process
- 15) First Reading – section 24:15:02:08 State certification exam requirements, chapter 24:15:03 Applications for Certificates, and chapter 24:15:06 Requirements for education endorsement programs
- 3) Education Service Agencies update

- 16) Local education agency consolidated grant applications for the Elementary and Secondary Education Act (ESEA) discussion
- 17) Public hearing – Revised extended content standards for students with severe cognitive disabilities
- 18) Department logo and communications plans update
- 19) No Child Left Behind Act update
- 20) 2010 Education Initiative update
- 21) Secretary's report
- 22) Public hearing – Mathematics content standards revision
- 22.5) Articulation agreements
- 23) Career & Technical Education Institutions program approval requests
- 24) Board, commission and committee reports
- 25) Date and time of next meeting

AGENDA ITEM 1.0 - ADOPTION OF MAY 16-17, 2005 AGENDA

Motion: by Hoyt and second by Everist adopt the agenda with the addition of item 22.5 regarding articulation agreements between the Board of Regents and the career and technical institutes.

Conclusion: The motion carried.

AGENDA ITEM 2.0 - ADOPTION OF MARCH 21-22, 2005, MEETING AND PUBLIC HEARING MINUTES

Motion: by Duncan and second by Everist to adopt the March 21-22, 2005, meeting and public hearing minutes.

Conclusion: The motion carried.

AGENDA ITEM 4 – TITLE II MONITORING REVIEW UPDATE

Schopp reviewed projects and programs being funded by Title II money. She relayed the federal government's findings following their monitoring visit to review of the department's Title II programs. The H.O.U.S.S.E. rules for existing teachers will be allowed to remain in place; however, the federal government found the currently required Collegiate Assessment of Academic Proficiency (C.A.A.P.) exams and portfolios to be inadequate for determining whether teachers are highly qualified.

Schopp explained what the department was doing to ensure that teachers are informed of their status, how they can achieve the highly qualified status, and the timeframe for achieving the highly qualified status. The federal government requires that by the end of the 2005-2006 school year, all teachers must be highly qualified within their core content areas. Melmer explained that it would be unlikely that Title I funding would be pulled from any South Dakota schools due to not having met the requirement so long as the state and the school districts are showing progress toward meeting it.

Schopp explained the confusion regarding teacher certification being encountered and dealt with by teachers and the department.

Schopp explained the options school districts have for hiring teachers under the federal requirements.

Schopp explained that the department would have until the next year to develop rules for determining highly qualified status for high school special education teachers. During that time, the

department will develop H.O.U.S.S.E. rules for those teachers. She explained the methods that would be used to track those teachers.

Schopp informed the board of the Governor's New Teacher Academy at Dakota State University and Black Hills State University, June 1-3.

Action: The department invited the board members to the Governor's New Teacher Academy and agreed to send them information on the academy.

Schopp explained the purpose of the Nationally Board Certified Teachers conference in July.

AGENDA ITEM 5 – PRAXIS TESTING REVIEW

Jerry DeLuca and Catherine Basset, Client Relations Directors, Educational Testing Services (ETS), presented. Basset explained the new workshops being offered by ETS to assist states that are just beginning to utilize Praxis exams. She explained Tests at a Glance, the Test Anxiety booklet, the General Study Guide, and the Information Tips for Testing that are freely available to test takers online.

Bassett explained the testing development and implementation process. DeLuca explained the standards setting studies and changes the company has made to better assist educators.

Discussion: The board discussed the possible direction of national testing requirements and the importance of evaluating teachers' pedagogical knowledge and abilities.

AGENDA ITEM 6 – DISCUSSION OF POSSIBLE CHANGES TO RENEWAL CREDITS FOR SPEECH/LANGUAGE PATHOLOGISTS

Jennifer Schultz, Speech/Language Pathologist, South Central Educational Cooperative, and Linda Ingerson, Speech/Language Pathologist, Sioux Falls School District and State-Wide Education and Advocacy Leader (SEAL), South Dakota Speech, Language and Hearing presented. Schultz reviewed the responsibilities and goals of the American Speech-Language-Hearing Association (ASHA) responsibilities. Schultz relayed that by 2020, all speech/language pathologists will be required to have Master's degrees or have attained equivalent education. The Association is working with the department to develop professional development opportunities for speech/language pathologists in order to meet the requirement.

Schultz noted that the changes they had intended to request of the board would be addressed by agenda item 14.

Schultz relayed the speech/language pathologist certification and recertification requirements, specifically with regard to lapsed certificates. She explained that opportunities for continuing education courses for pathologists are very limited. She requested that pathologists be allowed to use ASHA continuing education courses to meet the renewal credit requirements in place of the six continuing education hours currently required by administrative rule. Schultz reviewed the renewal options available for the pathologists.

Schopp explained the administrative rule amendments proposed in item 14 and the rationale for them. She explained the renewal hours that would be required if the amendment were approved

Discussion: The board discussed the possibility of changing the administrative rules regarding allowing more flexibility for pathologists with lapsed certificates, but determined that adding such flexibility would set a difficult precedent.

Schultz explained that online courses are available for pathologist to receive additional training but that they are cost prohibitive. The board suggested that school districts might be willing to assist pathologists with the costs of such courses.

AGENDA ITEM 7 – DISCUSSION OF NEW HIGH SCHOOL GRADUATION REQUIREMENTS

Steve Owen, a Watertown area parent, relayed a local high school senior's concerns and his concerns about the new high school graduation requirements. Owen voiced concern that the new requirements would not allow students enough time to explore career paths during high school via career and technical educational opportunities.

He requested that school sports be counted as credit toward the new physical education/health requirement and suggested combining the personal finance requirement with another course requirement to give students an additional elective opportunity.

Fouberg suggested that any adjustments to the new requirements that need to be made would need to be made within the local school districts. Melmer stated that school districts are responsible for ensuring that parents are informed about the new graduation requirements. He noted that the number of required credits had increased by only one credit. He added that the previous graduation standards included no requirements for career and technology education courses.

Discussion: The board discussed possible options school districts could employ to adjust to the new requirements. They suggested that the issue of ensuring that students have the opportunity to take career and technical education courses could be resolved via scheduling changes.

The name of the three graduation paths was discussed.

AGENDA ITEM 8 – PHEASANTLAND INDUSTRIES BRAILLE TEXTBOOK PRODUCTION FACILITIES TOUR

The board toured the State Penitentiary and the Pheasantland Industries Braille textbook production facilities.

AGENDA ITEM 9 – REQUEST APPROVAL OF SOUTH DAKOTA STATE UNIVERSITY TEACHER EDUCATION PROGRAM

Donna Goldammer explained the teacher education program review and approval process. She relayed the findings of the recent National Council for Accreditation of Teacher Education (NCATE) review of the South Dakota State University teacher education program and the NCATE accreditation process.

Goldammer explained the NCATE protocol outlining the types of people that may be a part of review panels. Nicolay voiced concern that there were no teachers on the panel to review programs such as science and social studies. Goldammer explained that there were teachers on the SDSU panel but that many teachers had scheduling conflicts at the time of the SDSU review.

Action: Melmer and Goldammer agreed to try to fill future panels with more teachers.

Goldammer recommended that the advanced education programs be approved and that the initial program at SDSU be approved on the condition that it is monitored for the weaknesses cited in the state review and based on the condition on Standard 6 placed on the initial program by NCATE. Goldammer requested that Dr. Rubin, Joint Dean, SDSU and USD, report to Pami Hagen with the department when sufficient evidence has been gathered to support the weaknesses having been met.

Motion: by Gowen and second by Duncan that the advanced education programs be approved and that the initial program at SDSU be approved on the condition that it is monitored for the weaknesses cited in the state review and based on the condition on Standard 6 placed on the initial program by NCATE.

Conclusion: The motion carried.

AGENDA ITEM 10 – REQUEST APPROVAL OF UNIVERSITY OF SOUTH DAKOTA TEACHER EDUCATION PROGRAM

Goldammer reviewed the NCATE review findings and recommended that the programs at the initial and advanced levels be approved with one weakness to be monitored and reported when evidence has been gathered to support the weakness having been met.

Motion: by Hoyt and second by Gowen to approve the programs at the initial and advanced levels be approved with one weakness to be monitored and reported when evidence has been gathered to support the weakness having been met.

Conclusion: The motion carried.

AGENDA ITEM 11 – TEACH FOR AMERICA UPDATE

Ryan Wise explained the purpose and operations of the Teach For America program, and reviewed the program's implementation in South Dakota during the 2004-2005 school year. He noted that 19 new corp members would join the original 17 for the 2005-2006 school year in South Dakota. Wise relayed the ongoing plans for continuing the Teach For America program in South Dakota.

Three Teach For America corp members (Krish Subrahmanian, Angie Hamele, and Alexa Miller) relayed their experienced throughout the last year.

Action: The board decided to host a picnic for the 2005-2006 Teach For America corp members and the 2004-2005 corp members at its July meeting.

AGENDA ITEM 12 – FIRST READING – CHAPTERS 24:05:25 EVALUATION AND PLACEMENT PROCEDURES, 24:05:27 INDIVIDUAL EDUCATIONAL PROGRAM, AND 24:05:30 PROCEDURAL SAFEGUARDS

Powers explained the rationale for the proposed rule amendments, which will align the rules with the changes made to the recently reauthorized Individuals with Disabilities Education Improvement Act of 2004 law.

She noted that the proposed rules had been reviewed by both the public and special education personnel.

Motion: by Broome and second by Everist to move chapters 24:05:25 Evaluation and placement procedures, 24:05:27 Individual educational program, and 24:05:30 Procedural safeguards to a public hearing during the July board meeting.

Conclusion: The motion carried.

AGENDA ITEM 13 - FIRST READING – SECTION 24:15:03:05 FEE FOR A SOUTH DAKOTA CERTIFICATE

Schopp noted that the current South Dakota certification fees are among the lowest in the nation. She explained that the application fees go into an institutional fund and explained how South Dakota Codified Law requires the institutional funds to be used. She stated that the department is hoping to develop a proposal for the next legislative session that if passed would expand the possible uses of the institutional funds.

Schopp explained the reason for the requested application fee increase to \$50 across the board.

Motion: by Porch and second by Duncan to move section 24:15:03:05 Fee for a South Dakota Certificate to a public hearing during the July board meeting.

Conclusion: The motion carried.

AGENDA ITEM 14 – FIRST READING – SECTION 24:15:03:06 RENEWAL PROCESS

Schopp noted that the proposed rule amendments were the result of a request by the board. She explained the effect and purpose of the proposal. The rule will allow teachers with advanced certification or advanced degrees more flexibility regarding the type of credits they may use to renew their certificates.

Motion: by Duncan and second by Waara to move section 24:15:03:06 Renewal process to a public hearing during the July board meeting.

Conclusion: The motion carried.

AGENDA ITEM 15 – FIRST READING – SECTION 24:15:02:08 STATE CERTIFICATION EXAM REQUIREMENTS, CHAPTER 24:15:03 APPLICATIONS FOR CERTIFICATES, AND CHAPTER 24:15:06 REQUIREMENTS FOR EDUCATION ENDORSEMENT PROGRAMS

Schopp explained the potential effects of the proposed rule amendments, which include the creation of a one year certificate for teachers who are not immediately able to take the appropriate Praxis II exam, the allowance for teachers to add additional content endorsements to their certificates via the completion of the appropriate Praxis II exam, and the allowance for teachers to add endorsements to their certificates via the appropriate Praxis II exam to certify them to teach additional grade levels.

Motion: by Broome and second by Gowen to move section 24:15:02:08 State certification exam requirements, chapter 24:15:03 Applications for certificates, and chapter 24:15:06 Requirements for educational endorsement programs to a public hearing during the July board meeting.

Conclusion: The motion carried.

AGENDA ITEM 3 – EDUCATIONAL SERVICE AGENCIES UPDATE

Pogany updated the board on the objectives of the Education Service Agencies and on the programs and services being offered by them (see summary filed with the board secretary).

AGENDA ITEM 16 – LOCAL EDUCATION AGENCY CONSOLIDATED GRANT APPLICATIONS FOR THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) DISCUSSION

Lowery explained the purpose of consolidated grant applications, which is to give districts the means to access their federal funds. She described the major Title programs. Lowery explained the application and approval processes, and explained the changes that have been made to the processes, which include the online availability of the application. Broome requested that the application be made available to school districts during the school year so superintendents have access to their staff to assist them with the completion of the application.

Broome requested that the department continue to offer data retreats and guidance to districts to assist them with the application process.

Krusemark relayed the numbers of schools currently using or that will begin using the state email system and the Infinite Campus student information system.

AGENDA ITEM 17 – PUBLIC HEARING – REVISED EXTENDED CONTENT STANDARDS FOR STUDENTS WITH SEVERE COGNITIVE DISABILITIES

Smith distributed the public comments on the extended standards to the board; the comments were favorable. She noted that target skills had been added to the extended content standards since the first reading of the standards. The department will be training teachers on the new standards.

Lowery noted that the science extended standards would be developed and brought before the board for first reading in the fall.

Lowery relayed possible flexibility that the federal government may grant regarding the calculation of annual yearly progress.

Motion: by Everist and second by Duncan to adopt the revised extended content standards for students with severe cognitive disabilities.

Conclusion: The motion carried.

AGENDA ITEM 18 – DEPARTMENT LOGO AND COMMUNICATIONS PLANS UPDATE

Stadick Smith presented the new department logo to the board and relayed the process used to develop the logo and the meaning of the logo.

Stadick Smith relayed the department's communication and marketing plans.

Action: The board requested that the department change all document references to "parents" from "parents" to "parents/guardians." The department agreed.

AGENDA ITEM 19 – NO CHILD LEFT BEHIND ACT UPDATE

Melmer relayed the new federal flexibilities handed down to the states regarding the No Child Left Behind Act. The board discussed accountability requirements and procedures, and testing requirements.

AGENDA ITEM 20 – 2010 EDUCATION INITIATIVE UPDATE

This item was covered during the board's retreat (see retreat minutes filed with board secretary).

AGENDA ITEM 21 – SECRETARY’S REPORT

State Aid Study Committee

Melmer reviewed the reasons that a state aid formula study will be conducted and the possible membership of the study committee (see summary filed with board secretary). Nicolay and Porch expressed interest in serving on the committee as board representatives.

Native American Education Summit

Melmer reviewed the Native American Education Summit (see summary filed with board secretary).

Melmer relayed that the department would be donating the use of a couple of its modular units to the Crow Creek schools until they are able to rebuild.

Melmer noted that if the Ellsworth Air Force Base closes, the Douglas school district would lose about half of its student population.

AGENDA ITEM 22 – PUBLIC HEARING – MATHEMATICS CONTENT STANDARDS REVISION

Thompson explained that when the mathematics content standards were adopted, a portion of fourth grade performance descriptors was accidentally omitted. She requested that the standards be amended to include the missing descriptors and reapproved.

Motion: by Gowen and second by Hoyt to readopt the mathematics content standards with the addition proposed by Thompson.

Conclusion: The motion carried.

AGENDA ITEM 22.5 – ARTICULATION AGREEMENTS

Gary Williams, Director, Lake Area Technical Institute, presented the articulation agreements. Williams added that Lake Area Technical Institute was working on additional articulation agreements with the University of South Dakota.

Lesta Turchen, Academic Officer, Board of Regents, noted that the 15 articulation agreements before the board were approved by the Board of Regents on Friday, May 13, 2005. Turchen reviewed the additional articulation agreements currently in the works.

Motion: by Duncan and second by Broome to approve the articulation agreements between Lake Area Technical Institute and the Board of Regents. Nicolay voted nay.

Conclusion: The motion carried.

AGENDA ITEM 23 – CAREER & TECHNICAL INSTITUTIONS PROGRAM APPROVAL REQUESTS

WELDING TECHNOLOGY

Williams explained the reason and demand for the program, noting that only a minimal number of graduates would be needed each year.

FIELD ENGINEERING TECHNICIAN

Rich Gross, Director, Western Dakota Technical Institute, explained the program. Kim Morey, Program Development Manager, Western Dakota Technical Institute, explained the reason and

demand for the program. He noted that the U.S. Geological Survey is highly supportive of the program.

ELECTRONEURODIAGNOSTIC TECHNOLOGIST & PHARMACY TECHNICIAN

Jeff Holcomb, Director, SouthEast Technical Institute, relayed that the demand for both programs is high due to the fast-growing medical community within the Sioux Falls area.

Debra Hunking, Assistant Director of Curriculum & Instruction, explained the two programs. She noted that the pharmacy technician program would be a diploma program. Judy Tyler, Special Projects Coordinator, SouthEast Technical Institute, assisted with the presentation.

Motion: by Duncan and second by Porch to approve the Welding Technology Program.

Conclusion: The motion carried.

Motion: by Gowen and second by Broome to approve the Field Engineering Technician Program.

Conclusion: The motion carried.

Motion: by Hoyt and second by Duncan to approve the Electroneurodiagnostic Technologist Program.

Conclusion: The motion carried.

Motion: by Gowen and second by Duncan to approve the Pharmacy Technician Program.

Conclusion: The motion carried.

AGENDA ITEM 24 – BOARD, COMMISSION, AND COMMITTEE REPORTS

No reports.

AGENDA ITEM 25 – DATE AND TIME OF NEXT MEETING

The next board meeting will be held on July 18-19 at the Ramkota River Centre in Pierre.

I, Rick Melmer, Executive Officer of the South Dakota Board of Education, declare the foregoing to be a complete and true record of the public hearing of the South Dakota Board of Education held on May 16-17, 2005.

Rick Melmer